



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday, 02/07/25, Newsletter

Middle School

It is hard to believe that we are almost to the midway point of the 3rd quarter. Please remember, that school is closed this coming Monday for Parent Teacher Conferences (this round is done by teacher invitation only, meaning, if a teacher has a student concern, he/she will reach out to the parents and schedule a meeting). We also have an 11:30 dismissal on Friday, February 14th (Valentine's Day) and school is closed on Monday, February 17th, in recognition of President's Day.

Friday, February 14 will be Valentine's Day TAG Day. We will also wear red that day to celebrate Health Health Month and Wear Red Day.

Important:

Students may wear a red shirt/sweatshirt for Wear Red Day; however, they MUST be in their uniform bottom (pants, skirts, or jumpers) and uniform shoes. Legging may ONLY be worn under a jumper (not alone).

TAG Day items:

- **Allowed**—socks, belts, earrings, necklaces, ribbons, bracelets, headbands with stabilized decor
- **Not allowed**—hats, sunglasses, wigs, t-shirts, headbands with flying objects, anything flashing

Important Nurse Announcements:

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

Important School-wide Announcements:

- **Monday, February 10th, school will be closed for parent/teacher conferences**
- **Friday, February 14th, there will be an 11:30am dismissal marking the end of the 3rd quarter interim period**
- **Monday, February 17th, school will be closed in observance of Presidents Day**
- **Tuesday, February 25th, we will not have Mass**

Important Announcements for Middle School:

- Monday, February 10th, middle school staff will be hosting parent teacher conferences. **(this round is done by teacher invitation only, meaning, if a teacher has a student concern, he/she will reach out to the parents and schedule a meeting)**
- **Save the day for Spanish Field Trip to el Sombrero Restaurant 8th graders 8-1 Wed. March 26th and 8-2 Thursday March. 28. More details coming soon.**

Service Opportunities:

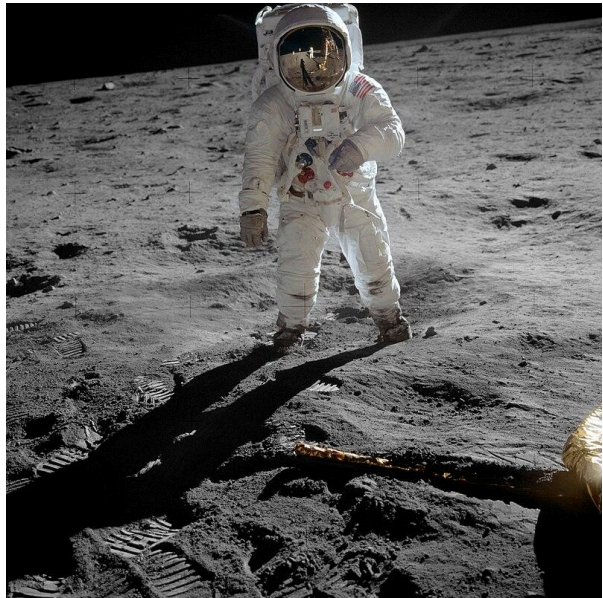
- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):
[Middle School Service Opportunities](#)

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders took their World War I test. Next week they will begin learning about the roaring 20s!

7th Grade US History: This week the 7th graders took their 1950s test. Next week they will begin learning about the 60s!

8th Grade World History: This week the 8th graders took their unit test on the Middle Ages through Feudal Japan. Next week they will begin learning about the civilizations of Sub Saharan Africa.



Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we focused on the verbage involved with translating algebraic expressions. This coming week, we will combine this skill with evaluating expressions. Problems are getting much more multi-stepped, so we are going to really take our time with this important piece of Algebraic Knowledge.

Pre-Algebra (Garland): This past week, we got into angle measurements in triangles. This coming week, we will dive into right triangles and the Pythagorean Theorem. This piece of knowledge lays the foundation, not only for Advanced Geometry, but also for Trigonometry.

Geometry (Garland): This past week, we finished looking at midsegments of trapezoids and relating them back to triangles. This coming week, we will put the finishing touches on the

Quadrilateral unit with 2 quizzes. (Looking ahead, students will have their unit test on Thursday, February 20th.)

Math 7 (Reid): This past week we worked with solving equations using only 1 operation. This included work with double negatives, combining like terms on one side and fractions. Next week, we will continue our work with solving equations by using two operations within the same equation.

Algebra (Reid): This past week we continued working with systems of equations & inequalities. We solved word problems using systems of equations and solved systems of linear inequalities. Our next test on Systems of Equations & Inequalities will be on Wednesday (02.19.25) or Thursday (02.20.25) whichever is your child's block day.

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week, we finished studying pronouns and took our pronoun test on Friday. Next week, we will learn new words in *Vocabulary Power Plus* and start our verb unit.

6th Grade Literature Vocabulary (Kerrigan): This week, we reviewed the vocabulary words for Ch. 1-14 in *Maniac Magee*, and we read through Ch. 26, drawing connections between tone, mood and the author's purpose. The vocabulary quiz for Ch. 1-14 is Tuesday.

7th Literature/Vocab (Hernandez): This week, we wrapped up our study of Orwell and *Animal Farm* with an analysis quiz on Orwell's "Shooting an Elephant" and a test on the novel. We also had time in class to work on the IRA. Next week, we will begin our next unit on the stories and poems of Edgar Allan Poe.

The IRA is due this coming **Tuesday, February 11th**.

8th Literature/Vocab (Hernandez): This week, we read Laura Hillenbrand's award-winning essay, "A Sudden Illness," and began analyzing the text. We will continue with this text next week, including a discussion of how Hillenbrand's life experiences have shaped her as a writer. We will then return to Part 3 of *Unbroken*.

The IRA is due this coming **Tuesday, February 11th**.

Theology— d.mehl@cvillecatholic.org

6th(Mehl): This week we studied the Seven Sacraments. We also went through the stages of salvation history leading up to the life of Jesus. We took time to review for the test on Chapters 3 and 4 of Catholic Connections, covering God the Father and the Holy Spirit, and then took the test on Friday. We will look more carefully at the Patriarchs next week.

7th(Mehl): This week we studied the Seven Sacraments. We also went through the stages of salvation history leading up to the life of Jesus. We took time to review for the test on the

Gospel of Mark, and then took the test on Friday. Next week we will turn to the Gospel of Matthew.

8th(Mehl): This week we studied the Seven Sacraments. We also went through the stages of salvation history leading up to the life of Jesus. We took time to review for the test on Chapter G, covering the Church in the Middle Ages, and then took the test on Friday. Students should have begun construction on their church projects. The next deadline is Friday, February 21, which is to provide a photo showing approximately 50% completion.

Science— m.bruscia@cvillecatholic.org

6th Grade Life Science: This week we discovered a great diversity of invertebrate life. Students had opportunities to touch preserved specimens. We also discussed the upcoming invertebrate project and reviewed the Kingdom of Plants. Next week we will continue to explore invertebrates and start to emphasize the unique characteristics of the phylum Mollusca.

7th Grade Physical Science: This week we experimented with the forces of flight. Students folded paper airplanes and added propellers with the hopes of creating an extended flight. Next week we will continue with Newton's 3 laws.

8th Grade Earth Science: This week students sorted fossils and grouped them by geologic time periods. We also started our next project on PaleoArt and Geologic Time Period research. Next week we will continue to work on these projects in class.

Spanish— d.demaio@cvillecatholic.org

Spanish 1 [Part 1–7th grade] (DeMaio): This week the 7th graders had a grammar test on conjugation of the infinitive verbs -ar and subject pronouns. They also started learning about the verb estar=to be and prepositions. With this they will describe where to locate objects in the classroom. Also next week they will work on a written presentation project about this topic. They have done written, audio, and speaking and recording activities related to these topics.

Important dates

Tuesday February 11th: Quiz vocabulary recognition tu sala de clase.

Tuesday February 18th: Due date for Project Written presentation Friday,

Monday 17th: Grammar Test Verb estar the plurals of nouns and articles

Students must check for homework

Spanish 1 [Part 2–8th grade](DeMaio): Eighth graders took a grammar test on Tuesday related to stem-changing verbs: poder and dormir, comparisons and superlatives. They also started learning and putting into practice new grammar topics: -Affirmative tú commands and present progressive tense. They continue learning new vocabulary related to the house and its different rooms plus chores. They have done written, audio, and speaking and recording activities related to these topics. Next week more activities related to this topic to prepare for the tests.

Important dates

Tuesday February 11th: Quiz vocabulary recognition ¿Cómo es tu casa?

Monday, February 17th: Grammar Test -Affirmative tú commands and present progressive tense.

Friday, February 21: Audio and reading Test

Save the day for Spanish Field Trip to el Sombrero Restaurant 8th graders 8-1 Wed. March 26th and 8-2 Thursday March. 28. More details coming soon.

Students must check for homework